

Appendix B

Table of Amendments to Early Years Strategy		
Original Statement	Page Reference	Amendments
<p>The City's Definition of School Readiness:</p> <p>"Children will be able to express their needs, feelings and wants. A school will ensure that children feel heard and understood by their practitioners. Children will be excited, enthused and demonstrate a willingness to learn both inside and outside the classroom".</p>	P.9	<p>In response to these comments the Definition of School Readiness has been amended to be:</p> <p>Children are school ready when, supported by their parents/carers, they have self-care skills, interact well, and can participate in a range of opportunities to the best of their ability.</p> <p>This will be achieved through listening to, and following age appropriate instructions, participating in a variety of opportunities and successfully building new friendships whilst taking responsibility for understanding their actions and consequences.</p>
<p>Wolverhampton is committed to: Advocating preventative work and early intervention to support children, young people and their families</p>	P.10	<p>The commitment has been amended to read: Advocating preventative work and early intervention to support children, young people and their families ensuring they are appropriately safeguarded</p>
<p>Good Maternal Health Objectives</p>	P. 27	<p>The addition of the following healthy eating objective:</p> <p>Professionals will support parents to provide healthy eating options for their children before starting school.</p>
<p>This theme focuses on developing the provision of universal services for families in order to support parental engagement. Parents will be supported to develop good parenting skills to</p>	P.29	<p>The theme focus has been extended to ensure that parents are supported in their safeguarding role:</p> <p>This theme focuses on developing the provision of universal services for families in order to support parental engagement. Parents will be supported to develop good parenting skills to enable them to help their child(ren)</p>

<p>enable them to help their child(ren) achieve their full potential.</p>		<p>achieve their full potential. This will include working with parents to understand their role in safeguarding children and how they can support children safeguarding themselves</p>
<p>Parental Engagement Objectives</p>	<p>P.30</p>	<p>The addition of the following parental engagement objectives:</p> <p>Professionals will ensure there is a consistency in their approach which will support the development of good relationships between themselves and parents</p> <p>Parents will understand the key role that they play in supporting their children to keep themselves safe.</p>
<p>High Quality Education Objectives</p>	<p>P.34</p>	<p>The addition of the following high quality objectives:</p> <p>Professionals will support and develop settings deemed as less than good or outstanding.</p> <p>Professionals will provide parents with information about services and settings and their Ofsted judgements</p>
<p>Workforce Development</p>	<p>P.37</p>	<p>The task and finish group will scope out explicit milestones to strengthen the objectives and ensure that performance is robust</p>